

STORY GUIDE for Teachers Teaching Chinese (Simplified)

故事导读

《华语教师版》

Updated: Jan 7, 2022 10 stories to be added in 2022



Dim Sum Warriors 点心侠® TEACHERS' STORY GUIDE Use this story guide to plan your lessons!

教师版故事导读

协助您课程规划更加顺利!

PISA GLOBAL COMPETENCE

PISA 国际素养

All Dim Sum Warriors stories are crafted to meet the **four target dimensions of global competence** that the Organisation for Economic Co-operation and Development (OECD) has incorporated into its Programme for International Student Assessment (PISA), the standard against which education systems worldwide are benchmarked. In our guide, we have indicated the specific dimensions that each of our stories addresses using the prefix **GCD** (for Global Competence Dimension):

OECD 经济合作暨发展组织融会 PISA 国际学生评量计画,提出了4项不同于世界各地教育系统评量基准的目标,志在培养学生的国际素养,有鉴于此,《点心侠》系列故事亦致力于切合该目标。此导读手册中,将以 GCD 表示《点心侠》系列故事提及的四項國際素養的具體目標。

GCD 1: the capacity to examine issues and situations of local, global and cultural significance (e.g. poverty, economic interdependence, migration, inequality, environmental risks, conflicts, cultural differences and stereotypes);

GCD 1:

具备探究地方上、国际上、与文化上重要议题的 能力,例如贫富不均、经济相互依赖、非法移民 、性別不平等、环境风险、文化冲突、文化差异

GCD 2: the capacity to understand and appreciate different perspectives and world views;

GCD 2:

、错误刻板印象等问题。

具备了解并尊重不同文化与价值观的能力。

GCD 3: the ability to establish positive interactions with people of different national, ethnic, religious, social or cultural backgrounds or gender; and

GCD 3:

具备与来自不同国家、种族、宗教、社经地位、 文化背景或不同性别的人们建立良性互动的能力

GCD 4: the capacity and disposition to take constructive action toward sustainable development and collective well-being.

GCD 4:

具备有建设性的行动力·愿意为永续发展和集体 福祉努力。

LEVEL OF DIFFICULTY

困難程度

All our books may be read in any order, and independent of each other. The grammar is kept consistently simple and conversational. Certain books may contain instances where more sophisticated vocabulary is used. For the ease of teachers, we have indicated each book's level of difficulty in terms of vocabulary—L1 (Grades 1-2), L2 (Grades 3-4) and L3 (Grades 5-6).

《点心侠》系列书籍没有阅读顺序限制,每一本都是独立的故事,句子架构简单且朗朗上口。部分书籍可能包含较困难的单字,为减轻教师的负担,每本书籍已按照单字困难程度分成L1(低年级)、L2(中年级)、和L3(高年级)。

ALSO AVAILABLE IN PRINT

精装版热卖中

All our stories are available on the Dim Sum Warriors bilingual comic reader App first, and are subsequently released in printed hardcover editions (with English on one side, and Chinese on the other). In our guide, we have indicated whether a print edition is also available.

《点心侠》的所有故事都会优先于《点心侠》漫 画阅读APP上架·在陆续出版成双语精装版(一 面华语、一面英语)。此导读手册中会显示是否 已出版。

TITLE	Summary	Key Ideas	Key Words
Little Dim Sum Warriors Book 1 《小小点心侠》第1本 PAPA I'M STILL NOT SLEEPY 爸爸,我还不想睡 Table PAPA, I'M STILL NOT SLEEPY Table PAPA PAPA, I'M STILL NOT SLEEPY Table PAPA, I'M STILL NOT SL	包爸爸费尽千辛万苦试图 哄包子睡觉。Papa Bao tries—very, very, very hard—to put Baozi to bed	如何在家人之间的日常仪式中表达对彼此的关爱? How might everyday rituals in my family express our loving relationship?	床刷睡故晚口发摇宝枕关牙衣事安渴脾篮贝头灯
Little Dim Sum Warriors Book 2 《小小点心侠》第2本 YOUR RELATIVES ARE WEIRD! 你的亲戚好奇怪! L2 GCD 1, 2, 3 App & Print 已上架&已出版	当虾饺觉得叉烧包的表亲很奇怪时,她学到其实"他们"和"我们"是一样的。When Xiajiao comments that Baozi's cousins are weird, she soon learns that "they" are often very similar to "us".	感觉别人很「奇怪」时,是他们真的很奇怪,还是他们跟我不一样? Are other people "weird" or are they simply different from me?	见高名拜够重裤尊原虽确礼面兴字托了要子敬谅然实貌
Little Dim Sum Warriors Book 3 《小小点心侠》第 3 本 GIVE ME A NAME! 给我一个名字! L2 GCD 1, 2, 3, 4 App & Print 已上架&已出版	当虾饺请烧卖给她的卡通 人物命名时·无意中学到 了如何尊重别人的创意。 When Shaomai is asked by Xiajiao to suggest a name for her cartoon character, she learns an unexpected lesson about respecting another's imagination.	当意见不同时·怎么 处理才是最好的? How do I deal with different opinions?	臭牙大腋喷新微森顽善豆签痣窝射鲜笑林固良腐

Little Dim Sum Warriors Book 4 叉烧包和虾饺为了要怎么 当目标好像很难时, 控制 《小小点心侠》第4本 教烧卖玩蹦蹦棒争论不休. 示范 要怎样才能学会? **MY WAY IS THE BEST!** 烧卖只好自己想出解决方 有趣 How do I learn 我的方法最好! something that seems 法方法。Baozi and Xiajiao 喜欢 too difficult for me? argue over the best 放弃 technique for teaching 容易 Shaomai how to bounce on 体谅 a Boing Boing Bat, so L1 | GCD 2, 3 Shaomai has to create his 成功 App & Print | 已上架&已出版 own way. 自信 呼吸 应该 Little Dim Sum Warriors Book 5 叉烧包是真的忙到没空跟 感觉忙不过来时,该 明白 《小小点心侠》第5本 虾饺和烧卖玩吗?还是发 讨论 怎么办? How do I I'M VERY BUSY! 我很忙! 生了什么事? Is Baozi really 工作 deal with being too too busy to play with Xiajiao busy? 知道 and Shaomai... or is 有空 something else going on? 一样 非常 App & Print | 已上架&已出版 准备 一起 有趣 Little Dim Sum Warriors Book 6 虾饺正专心做着她未来的 犯错的时候,要怎么 任何 《小小点心侠》第6本 大师之作,任何胆敢打扰 呼吸 积极面对? What are I DON'T WANT ANY MISTAKES! 到她的人,将会有大、麻 时间 positive ways of dealing 我不希望出任何差错! with mistakes? 麻烦





App & Print | 已上架&已出版

、烦!Xiajiao is working on her artistic masterpiece... and anyone who gets in her way is in for big trouble!

差错 艺术 羽毛 美丽 警告 糟糕 打喷嚏 Little Dim Sum Warriors Book 7 《小小点心侠》第7本 BAO MAN! 包子超人!



L3 | GCD 2, 3, 4

App & Print | 已上架&已出版

叉烧包变成了包子超人! 但他的超能力如此与众不 同·真的算超人吗? Baozi is Bao Man—a superhero with a very unusual superpower. Does he still count? 我的超能力有哪些? What are my own special super powers? 感超超高盔普钢辐神蟑蛋级能科甲通铁射奇螂

Little Dim Sum Warriors Book 8 《小小点心侠》第8本

THERE'S A HOLE! 那里有个洞!





L3 | GCD 1, 4 App & Print | 已上架&已出版 叉烧包和虾饺在路上发现了一个洞,并为了谁要为此有所作为争论不休。 Baozi and Xiajiao find a mysterious hole and argue over who should do something about it. 当问题是「其他人」 造成的·我到底该不 该负责? Do I need to be responsible for "other people's" problems? 洞马绊活走危魔奇车马警路倒该路险龙怪轮桶告

Little Dim Sum Warriors Book 9 《小小点心侠 》第 9 本

THE WORLD'S BIGGEST BACKPACK 全世界最大的背包





L3 | GCD 4 App | 已上架 为了远足,叉烧包准备了一个超级大背包,并把虾饺和烧卖震慑住了。究竟叉烧包的背包里都装了些什么呢?Xiajiao and Shaomai are stunned when Baozi brings along a MASSIVE backpack for their hike. What could he have packed in it?

我真的需要那么多东 西吗? Do I really need to have so many "things"? 健背夸水餐纸淋收帐电迷扎爆行包张瓶盒巾湿音篷视路营炸

Little Dim Sum Warriors Book 10 《小小点心侠 》第10本

SURPRISE, SURPRISE 大吃一惊





L2 | GCD 4 **App |** 已上架

虾饺在四下无人时发现了 块美味的蛋糕十分惊喜, 但她接下来的行为,将带 给她更大的惊喜! Xiajiao is surprised to find a cake in the middle of nowhere... and what she does leads to even more surprises! 实话实说比较好·还 是说谎比较好?Is it better to tell the truth or to lie?

好明小也偷华恶外太精惭看明时许跑丽心星空致愧

惊喜

Little Dim Sum Warriors Book 11 《小小点心侠 》第11本

UH-OH! 糟糕!





包爸爸要让叉烧包准时去 上学·但……那可不是件 简单的差事啊! Papa Bao has to get Baozi to school on time... and that's not easy. 如何在家人之间的日常仪式中表达对彼此的关爱? How might everyday rituals in my family express our loving relationship?

快上迟塞糟忘数昨水检仔迷点学到车糕了学晚壶查细糊

App | 已上架

Little Dim Sum Warriors Book 12 《小小点心侠 》第12本

LITTLE BREAD RIDING HOOD

小面包帽





L3 | GCD 2 **App |** 已上架 点心侠童话:很久很久以前,小面包帽要拿点心去给奶奶吃,途中,她巧遇了某人…… A Dim Sum Warriors fairy tale: Little Bread Riding Hood is bringing food to her Grandma, when she meets someone unexpected...

如何用想像力改写传 统的童话故事?How can I use my imagination to re-write existing fairy tales?

故凤师创发陌虽决抄假衣欢事爪傅意现生然定近扮服迎

Little Dim Sum Warriors Book 13 叉烧包很气馁,因为他做 一直输怎么办? How 后空翻 《小小点心侠》第13本 can I deal with losing? 什么都最后一名。 Baozi 旋转 I'M ALWAYS THE WORST! feels sad because he always 手肘 我总是最差的! comes in last in every 赛跑 contest. 游泳 电玩 嬴 搞错 L2 | GCD 3, 4 讲步 App | 已上架 努力 鼓励 享受 在乎 Little Dim Sum Warriors Book 14 风格 叉烧包和烧卖想组一个男 跟大家一样比较好, 《小小点心侠》第14本 停车场 子天团,但虾饺可不敢苟 还是有自己的风格比 DIM SUM STYLE! 点心风格! 剪刀 同。Baozi and Shaomai want 较好? Is it better to to form a trendy boy band, 跳舞 be the same as but Xiajiao is not impressed. everyone else or to be 脚踝 unique? 浴缸 L2 | GCD 3, 4 酷 App | 已上架 加油 独特 说唱 拍 手指 Little Dim Sum Warriors Book 15 万圣节到啦!但虾饺用尽 怎么把每天担心的事 万圣节 《小小点心侠》第15本 和和 浑身解数,依旧无法成功 情变成一个有趣的故 THE SCARIEST COSTUME IN THE 吓到叉烧包和烧卖,因此 可怕 事? How can I use my WORLD , 她想出一个绝妙的点子 怪物 everyday worries to 全世界最吓人的服装 create a story? 服装 It's Halloween and Xiajiao 装扮 just can't scare Shaomai and 老鼠 Baozi with any of her costumes. Then she has an 蝙蝠 idea... L1 | GCD 2 制作 App | 已上架 提醒 卫生纸 骷髅 蜘蛛

Little Dim Sum Warriors Book 16 《小小点心侠》第16本 MERRY EGGSMAS! 生蛋快乐!



生蛋节是点心侠宇宙著名 的冬季庆典,当烧卖透过 包子得知生蛋老人只会给 乖乖蛋礼物,不给坏坏蛋 任何东西,他輾转难眠。

Eggsmas is the Winter festival in the Dim Sum Warriors universe, and Shaomai gets anxious when Baozi tells him Father Eggsmas only gives presents to good eggs, not bad eggs.

Baozi shares lunar new year

and about how much work they involve. An informative

traditions with his friend,

and hilarious look at the

Chinese New Year.

的全新观点。

要如何从拥 有比较少东西的人的 角度看事情? How can I see from the perspective of those who have less?

Little Dim Sum Warriors Book 17 《小小点心侠》第17本

CELEBRATING IS HARD WORK! 庆祝好累人!





包子跟外国朋友分享春节 你如何庆祝春节? How do you celebrate 的传统习俗。一个对春节 the Chinese New Year?

庆祝 除夕 团圆饭 财神爷 橘子 元宵节 红包 年兽

春节

L3 | GCD 1,2,3 App | 即将上架

Little Dim Sum Warriors Book 18 《小小点心侠》第18本

BAOMAN AND HIS SUPER-COOL BAOMOBILE!

包子超人和他的超酷包子车!



App | 即将上架



包子超人总是开着他的超 酷跑车—包子车—轰隆隆 地在点心城里奔波助人, 但包子却被告知一个惊人 的事实:比起助人,他更 可能正在害人!一个被环 保意识澈底颠覆的超级英 雄故事,震撼登场!

Baoman roars to the aid of Dim Sum City residents in his super-cool Baomobile! But he is shocked to learn that he may be harming people instead of helping them. Superhero stories are turned on their head with this eco-conscious perspective.

我们觉得很酷的物品 对自然环境有什么影 响?

Are the things we find super-cool cool for the environment as well?

巡逻 夸张 秘密 助手 身份 报道 自言自语 面熟 出场 死对头 标志 启动 为非作歹 探照灯

Page **8** of **9**

燃料

污染 化学物 暖化

A note from the Creator PLEASE SHARE WITH YOUR FRIENDS!

喜欢的话请分享!

We've been working really hard on getting our hilarious bilingual comic books out to you and your students, as we know that kids really love the comics medium, and research has consistently shown that comics are a great way to get kids reading and improving their language skills.



If you are happy with your and your students' experience with the Dim Sum Warriors App and teacher resources, we'd really, really appreciate it if you could let us know about your experience through email: yenyen@dimsumwarriors.com.

This helps us know how we can provide better resources to you at a low cost or in many cases, even free! Thank you very much for using Dim Sum Warriors in your school!

我们在儿童文学创作这条路上十分艰辛地走着,只为了带给教师们与孩童们有趣又好玩的双语故事,因为我们深信孩子们都喜欢看故事书,研究也再再显示漫画有效助于儿童学习语言与阅读。

如果您与您的学生喜欢《点心侠》APP和相关教材, 请随时e-mail

让我知道你的反馈<u>yenyen@dimsumwarriors.com</u>。

由衷感谢您!

Warmest regards,

Dr. Woo Yen Yen 胡恩恩

(Ed.D, Teachers College, Columbia University 哥倫比亞大學教育學博士)

CEO & Head of Learning, Yumcha Studios Pte Ltd 飲茶工作室CEO